



2022

Second Session 12th Parliament

FINANCIAL SCRUTINY UNIT

Office of the Parliament of Trinidad and Tobago

Head 26: Ministry of Education

Allocation: \$5,247,082,000

A summary of the Ministry's Expenditure, Divisions and Projects.

Publication

An electronic copy of this Guide can be found on the Parliament website: www.ttparliament.org

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About this Guide

This guide provides a summary of expenditure for the Ministry of Education for the period 2016- 2022. It provides Members of Parliament and stakeholders with an overview of the Ministry's responsibilities. The primary purpose of this guide is to consolidate the information contained within the various Budget Documents pertaining to the Ministry of Education and provide readers with an analysis of same.

This guide is based primarily on:

- the Draft Estimates of Recurrent Expenditure 2022;
- the Draft Estimates of Development Programme 2022;
- the Public Sector Investment Programme 2022; and
- the Auditor General's Report on the Public Accounts of the Republic of Trinidad and Tobago for the fiscal year 2020.

Head 26 – Ministry of Education

Overview

Background¹

The Ministry of Education (MOE) is the Government entity responsible for the management and administration of public education in Trinidad. The Ministry of Education, conveniently located in downtown Port of Spain, is a one-stop hub for all education-related matters. With most of its customer-accessed services located in one building on lower St. Vincent Street, and a dedicated customer service area, stakeholders have ready access to all their information needs.

Minister of Education – Dr the Honourable Nyan Gadsby-Dolly, MP

Minister in the Ministry of Education - The Honourable Lisa Morris-Julian, MP

Permanent Secretary, Mrs. Lenore Baptiste-Simmons

Permanent Secretary, Mr. Kurt Meyer

Chief Education Officer, Mrs. Lisa Henry-David

Deputy Permanent Secretary, Mrs. Michelle-Anne Thomas

Deputy Permanent Secretary, Mrs. Sharon Ashman-John

Deputy Permanent Secretary, Ms. Shoba Jaisir

The following divisions and units can be found offsite, at the following locations:

1. Funding and Grants Administration Division, Warner Street, St. Augustine
2. Rudranath Capildeo Learning Resources Centre (RCLRC), Southern Main Road, McBean Village, Couva

¹ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/about-us/>

3. Education District Offices:

- Caroni Education District – Old Couva West Secondary School, Balisier Street, Couva
- North Eastern Education District – Savi Street, Boodooville, Sangre Grande
- Port of Spain and Environs Education District –Jerningham Avenue, Port of Spain
- South Eastern Education District – No. 87 High Street, Rio Claro
- St. George East Education District – El Dorado Road, Tunapuna
- St. Patrick Education District – No. 101 Farah Street, San Fernando
- Victoria Education District – Nos. 16 -22 Sutton Street, San Fernando
- Division of Education, Innovation and Energy – Dutch Fort Plaza, Dutch Fort, Tobago

Agencies²

Some of the agencies under the remit of the Ministry of Education include:

- The Accreditation Council of Trinidad and Tobago (ACTT);
- The College of Science, Technology and Applied Arts of Trinidad and Tobago (COSTAATT);
- Metal Industries Company Institute of Technology (MIC);
- The National Energy Skills Center (NESC);
- The National Institute of Higher Education, Research, Science and Technology (NIHERST);
- The National Training Agency (NTA);
- Trinidad and Tobago Hospitality and Tourism Institute (THTTI);
- The University of Trinidad and Tobago (UTT)

² Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/agencies/>

- The University of the West Indies St. Augustine (UWI, St. Augustine Campus); and
- The Youth Training and Employment Partnership Programme (YTEPP).

Services Offered to the Public³:

Distance Learning Secretariat (DLS)⁴

The Distance Learning Secretariat is involved in re-engineering and connecting Learning Access and Human Development to support the development of a Lifelong Learning System in Trinidad and Tobago. The Secretariat is responsible for ensuring the development and implementation of strategies related to distance learning.

Educational Facilities Planning and Procurement Division (EFPPD)⁵

The Educational Facilities Planning and Procurement Division was established in accordance with Cabinet Minute Number 603 of 2010. The Ministry established central control of all its asset management activities and functions under one (1) Division, thus allowing for greater overall efficiency in the delivery of these services at the Districts and the School level. The large volume and high value of assets demanded that the Strategic Apex of the Ministry retain responsibility for policy formulation and strategic planning for the maintenance, safety and security of these assets.

Educational Planning Division⁶

Established in 1964, the Educational Planning Division is responsible for the formulation and implementation of Government's policy with respect to on-going reform of the education system in the context of national development.

³ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/services/>

⁴ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/distance-learning-secretariat-dls/>

⁵ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/educational-facilities-planning-and-procurement-division-efppd/>

⁶ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/educational-planning-division/>

Examinations Unit⁷

The Examinations Unit has the responsibility for:

- The administration of the National, Regional and International examinations;
- The Registration and Examination Dates;
- The Release of Results;
- The Processing of Applications for Certified Statements and Transcripts; and
- The Verification of Results for Educational and Professional Institutions.

Financial Assistance Studies Programme (FASP)⁸

The Financial Assistance (Studies) Programme is a government initiative designed to assist students in the pursuit of a post-secondary qualification or first undergraduate qualification. The assistance is given in the form of a grant and acts as a supplementary fund to which applying does not guarantee funding. The grant can be accessed only once as it works in tandem with the student's existing financial plans. Successful awardees would be required to enter into an agreement with the government to work within the territory of Trinidad and Tobago for a period specified. Any breach in the agreement on the part of the student would result in the grant being converted to a loan.

The Government Assistance for Tuition Expenses Programme (GATE)⁹

The Government Assistance for Tuition Expenses Programme (GATE) is administered by the Funding and Grants Administration Division of the Ministry of Education – Tertiary Education Division. Further to Government's philosophy for developing human capital and entrepreneurship and for permitting access to education for ALL, the Government intends to ensure that:

⁷ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/examinations-unit/>

⁸ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/financial-assistance-for-studying-program/>

⁹ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/government-assisted-tuition-expenses/>

- There are no limitations to accessing quality education.
- All recognized programmes offered by tertiary education will be considered, providing they fulfil the Government’s quality assurance requirements.
- All students, including post-graduate students, will be bound by a period of service.

The period of service will be linked to the value of the grant (Part-time students accessing GATE funding may apply their current employment experience incrementally as part of their period of national service).

The Higher Education Loan Programme (HELP)¹⁰

The Higher Education Loan Programme (HELP) is available to citizens of Trinidad and Tobago under 50 years of age who have been accepted and are enrolled in a tertiary level programme within CARICOM. The applicant must complete a HELP Application Form.

The loan is available to part-time or full-time, employed or unemployed students. Applicants who do not meet the age criterion may on review be given special consideration. The loan is available to part-time or full-time, employed or unemployed students.

Human Resource Management Division¹¹

The Human Resource Management Division’s (HRMD) major role is to contribute to individual and organisational success by creating and sustaining a working environment based on performance and leadership; attracting and retaining committed employees who share the Ministry’s values; and ensuring consistency with business objectives.

Overview of Local School Boards¹²

¹⁰ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/higher-education-loan-program/>

¹¹ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/human-resource-management-division/>

¹² Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/local-school-boards/>

Local School Boards have been established in government schools at both the Primary and Secondary level by the Ministry of Education. This initiative taken by the Ministry of Education was seen as an instrumental move towards school-based management and decentralization. School Based management has been identified as an important factor that results in improved levels of student achievement and school enrichment.

Monitoring and Evaluation Unit¹³

The Unit was established in 2013 and its main purpose is to assist in developing a sustainable monitoring and evaluation system that can provide a consistent flow of information on the progress and performance of the Ministry's initiatives to inform policy development, review, budgeting and decision making. The Unit plays an important role in facilitating and supporting continuous improvement in the Ministry of Education through Monitoring and Evaluation (M&E). The M&E Unit utilises the Results-Based Management (RBM) approach to M&E.

National Examinations Council (NEC)¹⁴

The National Examinations Council (NEC) was established in 1965 to oversee examinations, certification and related activities in respect to technical and vocational education and training at the sub-professional level. NEC certifies 37 courses at Level I; 30 courses at Level II; 6 courses at Level III, and 2 courses at Pre-technician Level at secondary schools.

Nursing Education¹⁵

The Schools of Nursing and Midwifery are institutions of higher learning, operated by the Ministry of Education, to provide Basic General Nursing Education, Basic Psychiatric Nursing Education, Nursing Assistant Training, Direct Entry Midwifery Education, Post Basic Midwifery Education and other Post Basic Nursing Specialties. The Schools are affiliated to the major teaching hospitals in North and

¹³ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/monitoring-and-evaluation-unit/>

¹⁴ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/national-examinations-council/>

¹⁵ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/nursing/>

South Trinidad, where learners are assigned to develop their clinical competencies. The courses of study are offered on a full-time basis. It is an equal opportunity learning institution where persons of any race, colour, creed, political affiliation or religion are afforded all the rights enshrined in law. Students are selected on the basis of their academic qualifications and performance at the selection interview.

Spanish Implementation Secretariat (SIS)¹⁶

The Secretariat for the Implementation of Spanish or SIS was formed under Cabinet Directive on September 9th 2004 and formally launched on March 22nd 2005. The objectives of the Secretariat for the Implementation of Spanish (SIS) are:

- To facilitate a new learning environment through which the citizens of Trinidad and Tobago will learn and effectively utilise Spanish as the First Foreign Language (SAFFL) by the year 2020.
- To promote fruitful and effective intercultural dialogue.
- To promote public awareness and support for the Spanish as the First Foreign Language (SAFFL) initiative.

The Scholarships and Advanced Training Division¹⁷

The Scholarships and Advanced Training Division has responsibility for the administration of scholarships and long-term technical assistance awards offered by/ through the Government of the Republic of Trinidad and Tobago.

The Teaching and Teacher Development Division¹⁸

The Teaching and Teacher Development Division (TTDD) is the arm of the Ministry of Education which is responsible for the professional development of all teachers in our education system: E.C.C.E., Primary and Secondary Levels.

¹⁶ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/spanish-implementation-secretariat-sis/>

¹⁷ Ministry of Education website accessed on August 16, 2021: <https://www.scholarships.moe.gov.tt/about-us/>

¹⁸ Ministry of Education website accessed on August 16, 2021: <https://www.moe.gov.tt/the-teaching-and-teacher-development-division/>

Responsibilities of the Ministry of Education

The Ministry of Education (MOE) has a wide range of responsibilities as published in the Gazette on September 9th, 2020 as follows¹⁹:

- Curriculum Development and Management
- Educational Counselling and Guidance
- Examinations
- Government Assistance for Tuition Expenses
- Moral, Ethical and Spiritual Values in Schools
- National Apprenticeship System
- National Innovation System
- Pre-School Education
- Registration of Private Education Institutions
- Secondary School Education
- School Laboratory Equipment Maintenance
- Science Policy Formulation
- Health Care Training and Education
- National Skills Development Training and Education
- Technical/Vocational Training and Education
- Special Education
- Tertiary Education
- Educational Broadcasting
- Educational Facilities Management (Pre-School, Primary, Secondary)
- Financial Assistance Studies
- ICT in Schools
- National Accreditation System
- National Human Development
- Physical Education in Schools
- Primary School Education
- Research and Development
- Scholarships and Advanced Training
- School Library Services
- Aviation Sector Training and Education
- Nursing Training and Education
- Teacher Training and Education (including Pre-School and Pre-Service Teacher Training)
- Spanish Language Implementation
- Student Revolving Loan Fund

¹⁹ Trinidad and Tobago \ Gazette No. 158, Vol. 59 website accessed on September 15, 2030: <http://news.gov.tt/sites/default/files/E-Gazette/Gazette%202020/Gazettes/Gazette%20No.%20158%20of%202020.pdf>

Programmes under the remit of the Ministry of Education are as follows:

- GATE
- HELP
- School Nutrition Programme
- Youth Academic Training Programme

Statutory Boards and Other Bodies

- ACTT
- Local School Boards
- NIHERST
- United Nations Educational, Scientific and Cultural Organisation (UNESCO)
- COSTAATT
- UWI St. Augustine
- Board of Industrial Training
- NESC
- TTHTI
- Eastern Caribbean Institute of Agriculture and Forestry (ECIAF)
- UTT
- UWI Open Campus

Wholly-owned Enterprises

- National School Dietary Services Limited
- YTEPP
- National Training Agency
- Education Facilities Company Limited

Majority-owned Enterprises

- MIC-IT

Auditor General Report Findings for the Fiscal year 2020

Ref: Auditor General's Report²⁰

Note 2d - Losses of cash and stores which were discovered during the year

3.16 Thirty-five (35) incidents of losses of cash and stores totalling \$21,924.00 discovered during the year and reported under the caption 'Government Property under \$5,000.00' were not reported to the Auditor General's Department as required by financial directives.

Note 2 1 (i) - Commitments as at September 30, 2020

3.17 Commitments of \$2,999,666.25 disclosed at Note 2 1 (i) to the Appropriation Account differed from the total of \$3,341,479.25 recorded in the vote books of the Ministry of Education, a difference of \$341,813.00.

Note 2 1 (ii) - Particulars in respect of Contracts already entered into but not yet completed

3.18 In two (2) instances, contracts already entered into but not yet completed as disclosed at Note 2 1 (ii) to the Appropriation Accounts were not in agreement with the total values recorded in the Register of Contracts. The value, as disclosed in the Note, totalled \$913,123.77. The total value recorded in the Register of Contracts was \$573,255.13, a difference of \$339,868.64.

Note 3 - Comparative Statement of Expenditure for the last five (5) financial years 2016-2020

3.19 The comparatives shown in Note 3, under the various sub-heads and the total expenditures for 2016 to 2019 were compared with the previous year's Note 3 as disclosed in the Appropriation Account of 2019. It was observed that in respect of the years 2017 and 2018, the values presented under all subheads of expenditure were different to those brought forward on the current year's Appropriation Account. Details are as follows:

²⁰ Report of the Auditor General on the Public Accounts of the Republic of Trinidad and Tobago for the Financial Year 2020, Pgs 97-98, 104-105, 109 [Auditor-General-Report-2020.pdf](#) Accessed August 16, 2021

Year	As per Note 3 –Comparative Statement of Expenditure	Audited Figure as per Appropriation Statement 2019	Actual Expenditure recorded on Appropriation Statement 2020
	Expenditure Classification/Sub-Head	\$	\$
2017	Personnel Expenditure	2,557,000,723.88	22,461,593.00
	Goods and Services	597,207,971.17	41,877,840.00
	Minor Equipment Purchases	1,054,095.99	0.00
	Current Transfers and Subsidies	1,657,918,373.05	1,248,899,960.00
	Current Transfers to Statutory Boards and Similar Bodies	195,069,296.58	0.00
	Development Programme	270,824,353.06	224,950,343.00
2018	Personnel Expenditure	2,642,938,781.78	21,273,379.94
	Goods and Services	646,819,779.82	37,260,303.03
	Minor Equipment Purchases	50,778,131.98	0.00
	Current Transfers and Subsidies	477,202,479.37	1,257,914,522.14
	Current Transfers to Statutory Boards and Similar Bodies	247,700.00	162,995,003.67
	Development Programme	11,206,021.50	194,858,681.16

UNRECORDED LIABILITIES

Ministry of Education

3.53 For the fiscal year 2019/2020 the value of commitments settled was \$1,062,927.00. The Ministry submitted a document entitled 'Statement of Actual Expenditure and Commitments which indicated that bills on hand as at 30th September 2020 amounted to \$42,955,164.51. Analysis of this sum revealed that bills in respect of janitorial, telephone and security services totalled \$31,165,151.32 or 72.55%.

GOVERNMENT OF THE REPUBLIC OF TRINIDAD AND TOBAGO COVID-19 RELATED EXPENDITURE AS AT 30TH SEPTEMBER, 2020

MONITORING

Ministry of Education

3.81 Five (5) contracts totalling \$3,929,175.00 were awarded for the purpose of acquiring cleaning material for distribution throughout the entire school network. The contracts specified that suppliers be given a 50% down payment which was paid. Examination of the Vote Book showed the balance outstanding of \$1,964,587.50 was not committed.

3.82 On 23rd July, 2020 the Ministry received one hundred (100) used desktops from the Heritage Petroleum Company Limited. A listing of these desktops with serial number references was provided. At the time of the audit verification, the desktops were not distributed and had not been recorded in the Inventory Register of the Ministry.

3.83 For the period 1st October, 2019 to 30th September 2020, the Ministry of Education expended \$17,648,196.44 on COVID-19 throughout its various Divisions of the Ministry and State Entities as per response dated 30th December, 2020. The expenditure of the Ministry was verified.

Key Statement from 2020 Standing Finance Committee Debate

During the Standing Finance Committee debate for fiscal year 2020/2021, the following statement was made in relation to the emphasis of the Ministry of Education²¹:

“The Ministry of Education is charged with the equitable, holistic and quality education of all learners in Trinidad and Tobago. As we transform to a digital society, the Ministry of Education has a critical mandate to produce the citizens who will take us into the future we wish to create. Minister Lisa Morris-Julian and myself, along with the Permanent Secretary and all the staff at the Ministry of Education, are committed to doing what is necessary to drive the transformation needed in the Ministry of Education at this time.”

- **Honorable Dr. Gadsby-Dolly**
Minister of Education

²¹ Standing Finance Committee Hansard of Ministry of Education, Accessed August 18, 2021 [20201016, Standing Finance Committee - Friday October 16, 2020 \(ttparliament.org\)](https://ttparliament.org/20201016/standing-finance-committee-friday-october-16-2020)

Public Sector Investment Programme Achievements 2021²²

Early Childhood Education

In fiscal 2021, Government invested a total of \$2.1 million for the construction and refurbishment of Early Childhood Care and Education (ECCE) centres. Payments totalling \$0.4 million were made for outstanding bills for the newly constructed La Paille ECCE Centre, Caroni and for committed project management fees to the Education Facilities Company Limited (EFCL). A total of \$1.5 million was allocated under the project Procurement of Furniture and Equipment for ECCE Centres of which \$0.5 million was utilised for the payment of outstanding bills for the acquisition of furniture and equipment.

Primary School Education

The adoption of online learning allowed students to participate in the delivery of education during the COVID-19 pandemic. In fiscal 2021, Government invested the sum of \$50.0 million towards the acquisition of ICT equipment for students of primary and secondary schools. The funding secured twenty thousand (20,000) laptops at a cost of \$45.7 million \$2.285 per unit for distribution to primary, secondary schools and teachers nationwide. Furthermore, the procurement of ten thousand (10,000) MiFi wireless internet devices, at a cost of \$0.4 million, offered connectivity to needful students lacking this service.

With an investment of \$50.0 million in fiscal year 2021, a total of twenty thousand (20,000) laptops were provided to primary and secondary students and teachers nationwide. Additionally, the procurement of ten thousand (10,000) MiFi wireless internet devices offered connectivity to needful students.

An allocation of \$6.6 million was provided to meet the cost of activities as follows:

- Under the Improvement, Refurbishment and Extensions to Primary Schools, \$4.9 million was utilised to finalise payments of Project Management fees to EFCL for approximately sixty-five (65) previously completed schools. Payments were also made

²² Public Sector Investment Programme 2022 [Public-Sector-Investment-Programme-2022.pdf \(finance.gov.tt\)](#) Pages_77-86, Accessed on October 05, 2021

towards repair and maintenance of approximately thirty (30) Primary schools including: electrical, sewer, plumbing, flooring, ceiling and roofing repairs. Some of the beneficiary schools are listed in the table below.

Gran Couva Roman Catholic (R.C.) School	Woodland Hindu Primary	St. Margaret's Boy's Anglican Primary	Rochard Douglas Presbyterian Primary (Penal)	San Fernando Girls Government
William Webb Memorial Baptist Primary	Sangre Grande Roman Catholic	Toco Anglican Primary	Tabaquite Presbyterian Primary	St. Mary's Government Primary
Exchange Presbyterian Primary	Vos Government Primary	Sangre Chiquito Presbyterian	St. Dominic's R.C. (Morvant)	Sangre Grande Hindu School

Biche Roman Catholic	Iere Government	Penal Rock Hindu Primary School	Palo Seco Government Secondary	Cunapo (St Francis) RC
Upper Cumuto Government	Elswick Presbyterian Primary	Diamond Vale Govt Primary	Arima Boys Government Primary	El Socorro North Government
Diego Martin Boy's R.C	La Brea Roman Catholic	New Grant Government Primary	Point Fortin Anglican	St. Barb's Government Primary
Moruga Roman Catholic	Enterprise Govt Primary	Mayaro Government Primary	Erin Road Presbyterian	Morne Diablo Roman Catholic

- Construction of New Grant Government and Monkey Town Government Primary School - the amount of \$0.6 million was utilised to settle payment of the final account;
- Construction of Woodbrook Presbyterian School - a total of \$0.2 million was paid for consultancy fees; and
- the sum of \$1.0 million was expended to meet commitments for project management fees to EFCL.

Secondary Schools

The Improvement/Refurbishment/Extension to Secondary Schools project primarily involves works such as plumbing, ceiling, fencing, electrical, painting, roofing repairs, air-conditioning replacement of doors and frames and pressure washing. An overall expenditure of \$5.9 million was incurred for activities at the following schools:

Malick Secondary School	Presentation Collage (San Fernando)	Mt. Hope Secondary School	St. Benedict's College	Success Laventille Secondary
ASJA Boys College (Charlieville)	Princes Town West Secondary	Woodbrook Secondary School	Vessigny Secondary School	Marabella South Secondary
North Eastern College	Couva West Secondary	Diego Martin North Secondary	Five Rivers Secondary being used for School for the Blind	San Juan South Secondary

Cunupia Secondary School	Matelot Community College	Saraswati Girls Hindu School	Guayaguare Secondary School	Toco Secondary School
Point Fortin West Secondary	Tableland Secondary School	Siparia East Secondary	Cedros Secondary School	Shiva Boys Hindu College
Woodbrook Secondary School	St. Benedict's College	San Juan South Secondary	Matura Secondary School	Blanchisseuse Secondary School
Diego Martin North Secondary	Barrackpore West Secondary	Palo Seco Government Secondary	Morvant/Laventille Secondary	Marabella South Secondary
Woodbrook Secondary School	Marabella South Secondary School	Waterloo Secondary School	Vishnu Boys' Hindu College	Palo Seco Secondary School
Barrackpore East Secondary	Marabella South Secondary	Preysal Secondary	San Juan North Secondary	Mt. Hope Secondary
Coryal Secondary	Naparima Girls High	Pleasantville Secondary	Shiva Boys Hindu College	Biche Secondary

Repairs and Maintenance of Special Schools

Under the Repair and Maintenance of Special Schools \$0.02 million was utilised to assist in the payment of project management fees to EFCL.

Repairs to Earthquake Damaged Schools

In fiscal 2021, an allocation of \$2.0 million was provided under the IDF to execute repairs to earthquake damaged schools. Of this sum, a total of \$1.0 million was utilised to pay commitments to consultants and for works undertaken at the Diego Martin Girls R.C. school and Barrackpore East Secondary school respectively.

Tertiary Education

- The UTT's Strategic Plan 2020-2024 proposes to fully upgrade all UTT campuses over a five (5) year period, based on the availability of funding. In fiscal 2021, an allocation of \$70.0 million was provided for works to UTT's Main Campus at Tamana E-Teck Park, Wallerfield. Upgrading works advanced on the East Block, Central Plaza, Auditorium, West Block and Physical Plant. The project's overall completion is 89 percent, with a revised completion date of fiscal 2022. Due to COVID-19 restrictions on construction activities, no work was conducted during the months of May and June 2021. The total value of works to date is approximately \$1.5 billion.
- The Eastern Caribbean Institute of Agriculture and Forestry (ECIAF) specialises in programmes in biosciences, agriculture and food technology. The following activities were executed at ECIAF based on a revised allocation of \$5.7 million:
 - a contract was awarded in the amount of \$0.2 million for the electrical upgrade of the farm buildings. All of the works were completed;
 - a contract was issued in the amount of \$1.7 million for the construction of one (1) sheep and goat pen. Planning activities were undertaken for the resumption of works after Government's COVID-19 restrictions on construction works were lifted;

- a contract was awarded at a price of \$0.3 million for the upgrade of the agro-processing facility;
- a contract was awarded in the amount of \$0.2 million for the upgrade of the roof and ceilings of the Oak Dormitory. The roof and soffit works were completed. Ceiling works are 100 percent completed and partitions are 60 percent completed. The overall completion is 64 percent. Planning activities progressed for the restart of works subsequent to the lifting of restrictions on construction work; and
- a contract was awarded in the amount of \$0.1 million for the upgrade of bathrooms in the Hollywood dormitory and these works were completed.
- The San Fernando Technical Institute utilised a revised allocation of \$1.3 million to offset previous year's commitments towards the upgrade of laboratories for accreditation and provision of equipment for the Civil Engineering, Structural Mechanics, Structural Engineering, Soil Mechanics and Fluids Mechanics laboratories. Planned upgrade works were deferred to fiscal year 2022.
- The John S. Donaldson Technical Institute campus, specialising in fashion design, animation and performing arts, received a revised investment of \$3.2 million. The funding was utilised to offset previous year's commitments towards the refurbishment of Block C - \$2.8 million, replacement of air-conditioning units - \$0.3 million and procurement of equipment for the garment facility 0.02 million, totalling \$3.2 million. The planned upgrade works to the amount of \$5.8 million were deferred to fiscal year 2022 due to the limited allocation.
- UTT's Point Lisas Campus is a major supplier of trained personnel to support the operation of the petroleum and petrochemical sectors. Its allocation of \$1.3 million was used to offset previous years' commitments towards the supply, installation and commissioning of new equipment for the machine shop, replacing obsolete equipment in the amount of \$0.06 million. The balance of \$1.2 million was transferred to offset previous year invoices under the Establishment of UTT. Planned upgrade works in the amount of \$5.8 million was deferred to fiscal year 2022.

- Tobago Campus - The UTT Tobago Campus benefitted from a revised investment of \$0.5 million in fiscal 2021 for the provision of multi-media equipment to facilitate distance learning programmes. Specifications for the multimedia equipment were completed and the invitation to tender documents were issued. The closing date for the receipt of bids was July 2021.
- Establishment of the Aviation Institute - Aviation is a multi-billion diverse industry that encompasses a multitude of aviation positions, jobs and careers which can contribute to national growth. In fiscal 2021, expenditure in the sum of \$0.5 million was incurred for final payments for the completed hanger building. In addition, tender documents were prepared for the local procurement and installation of a hangar enclosure as well as for the purchase of a ground power unit for the teaching aircraft and a hydraulic mule to be used in helicopter simulation classes.
- In fiscal 2021, the UWI advanced the following projects to address deficiencies in the campuses' physical infrastructure as well as health and safety issues. These projects included:
 - *Design and Construction of a New Wastewater Treatment Plant at the St. Augustine Campus*
 - *Renovation of Chemistry C1 Building and Replacement of Fume Hoods*
 - *Upgrade of 12Kv cables and switchgear at UWI St. Augustine Campus*
- As one of the largest public tertiary institutions in Trinidad and Tobago, COSTAATT is a premier regional institution offering educational programmes in a number of critical areas including: radiography, medical laboratory technology, nursing, business and library studies. Out of an allocation of \$5.0 million, expenditure was incurred in the sum of \$2.4 million for the procurement of a multimedia projector and one hundred and forty-two (142) laptops for students.
- In fiscal 2021, the sum of \$2.9 million was utilised on the continued expansion and upgrade of facilities and purchase of furniture and equipment at MIC-IT Centres throughout the country.
- The key highlights for works undertaken by NIHERST for which \$0.96 million in expenditure was incurred out of an allocation of \$5.6 million were the *Teach Me Programme*, and the *Science Technology Innovation Mapping and Priority Settings*.

- NESCC continued to be a premier technical training institution in the area of technical and vocational education and training, seeking to transform the country's human capital through the application of advanced experiential learning methodologies. In fiscal 2021, the sum of \$2.7 million was expended out of an allocation of \$5.6 million
- *School Improvement Programme – Laventille* - In fiscal 2021, infrastructure works were completed at four (4) schools in the sum of \$2.7 million. In addition, the Ministry collaborated with a Cabinet Appointed Community Recovery Committee to plan a way forward for the programme.
- *Scholarships* - In fiscal 2021, the sum of \$232.4 million was expended as follows:
 - *National /Additional Scholarships based on Advanced Level Examinations – one thousand and sixty-eight (1,068);*
 - *Scholarships - President's Medal and non-Advanced Level Examinations - six (6);*
 - *Annual Scholarship and Technical Assistance Programme – eighteen (18), and*
 - *Scholarships and Bursaries – one hundred and fifty-six (156).*
- The sum of \$1.1 million was utilised under the MIC Training Subsidy for which eight (8) of the ten (10) Engineers In Training (EIT's) in year two (2) completed their training as at March 31, 2021.

The Ministry's total allocation as a percentage of the National Budget for the period 2016 to 2022

Year²³	Total Allocation²⁴	National Budget²⁵	Percentage of National Budget
2016	\$ 6,260,934,016	\$ 56,573,913,053	11.1%
2017	\$ 5,279,074,814	\$ 54,883,153,410	9.6%
2018	\$ 5,503,494,784	\$ 54,211,726,813	10.2%
2019	\$ 5,431,914,892	\$ 54,581,467,181	10.0%
2020	\$ 5,280,470,397	\$ 57,388,076,726	10.9%
2021	\$ 4,977,478,250	\$ 57,292,169,264	11.5%
2022	\$ 5,119,202,000	\$ 57,917,018,000	8.84%

²³ For the Fiscal Years 2016-2020, actual figures were used to calculate the total allocation. However, estimates were used to calculate the total allocation for the Fiscal Years 2021 and 2022.

²⁴ Total Allocation for the Ministry of Education = Recurrent Expenditure + Consolidated Fund Expenditure

²⁵ The National Budget = Total Recurrent Expenditure + Development Programme Expenditure: Consolidated Fund

Where the Ministry spends its money

2022 Estimates of Expenditure

The budget allocation of **\$5,247,082,000** for the Ministry of Education is comprised of:

- The Draft Estimates of Recurrent Expenditure in the sum of **\$4,810,705,000**²⁶;
- The Draft Estimates of Development Programme in the sum of **\$436,377,000**²⁷;
 - Consolidated Fund in the sum of **\$308,497,000**; and
 - Infrastructure Development Fund²⁸ in the sum of **\$127,880,000**.

The Estimates of Recurrent Expenditure include:

- 01 Personnel Expenditure; **\$2,599,436,000**;
- 02 Goods and Services; **\$517,268,000**;
- 03 Minor Equipment Purchases; **\$3,066,000**;
- 04 Current Transfers and Subsidies; **\$1,587,424,000**; and
- 06 Current Transfers to Statutory Boards and Similar Bodies **\$103,511,000**.

²⁶ Draft Estimates of Recurrent Expenditure 2022 <https://www.finance.gov.tt/wp-content/uploads/2021/10/Numbered-Draft-Estimates-Details-of-Recurrent-Expenditure-2022.pdf> Accessed October 5, 2021

²⁷ Draft Estimates of Development Programme 2022 <https://www.finance.gov.tt/wp-content/uploads/2021/10/Numbered-Draft-Estimates-of-Development-Programme-2022.pdf> Accessed October 5, 2021

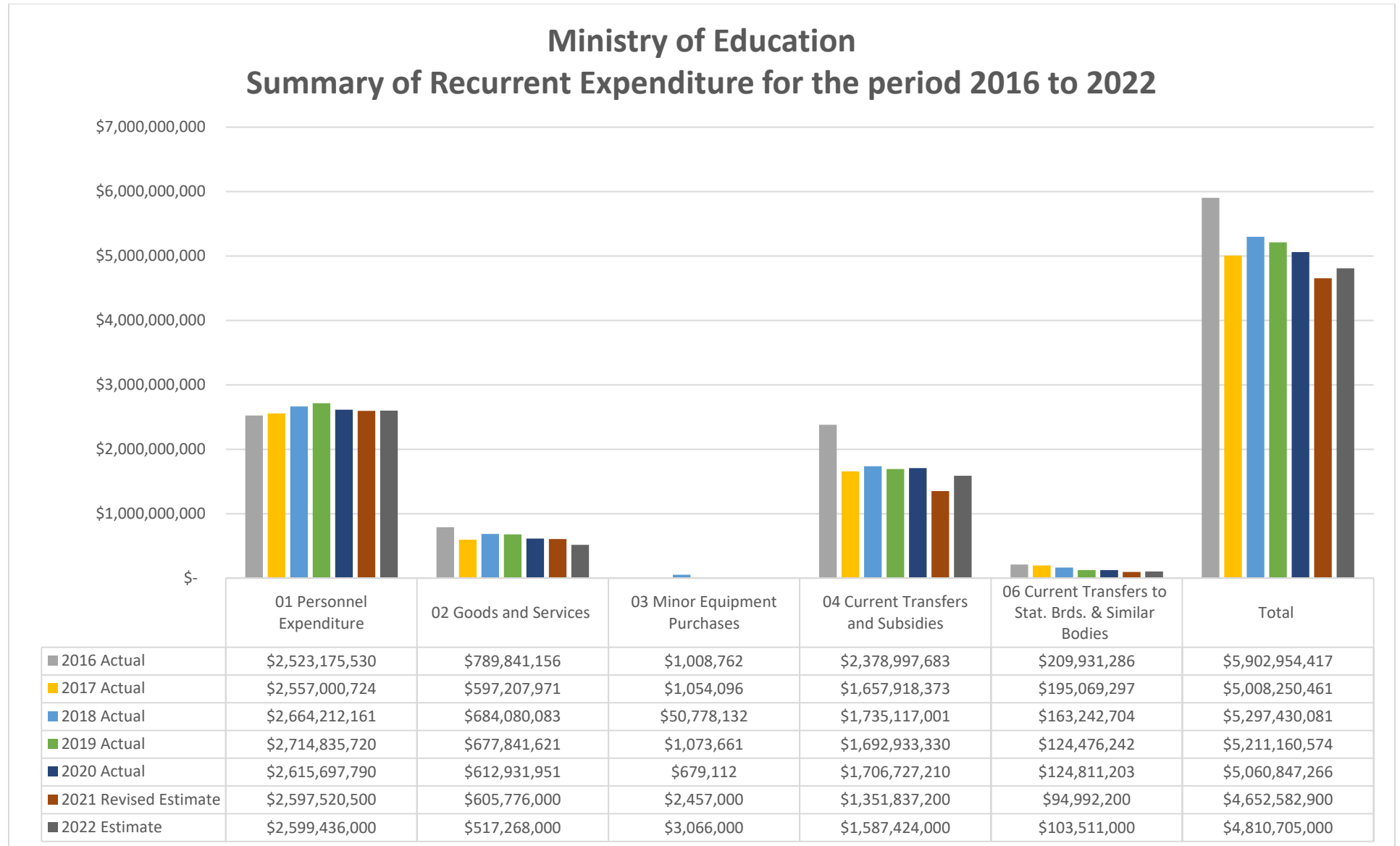
²⁸ Head 18 –Ministry of Finance, Sub-Head 04 – Current Transfers and Subsidies, Sub-Item 11- Infrastructure Development Fund (IDF) (Infrastructure Development Fund allocation is part of the Ministry of Finance allocation for the financial year. *Therefore, the total allocation to the Ministry of Education does not include IDF funding.*

The Ministry of Education's:

- Total allocation as a percentage of National Budget is **8.84%**;
- Recurrent Expenditure as a percentage of the total Recurrent Expenditure budget is **11.5%**;
- Consolidated Fund as a percentage of the total Consolidated Fund is **8.1%**; and
- Infrastructure Development Fund as a percentage of the total Infrastructure Development Fund is **13.3%**.

Summary of Recurrent Expenditure for the period 2016-2022

The Graph below illustrates the budget allocation of the Ministry of Education's Recurrent Expenditure for the financial years 2016-2022.

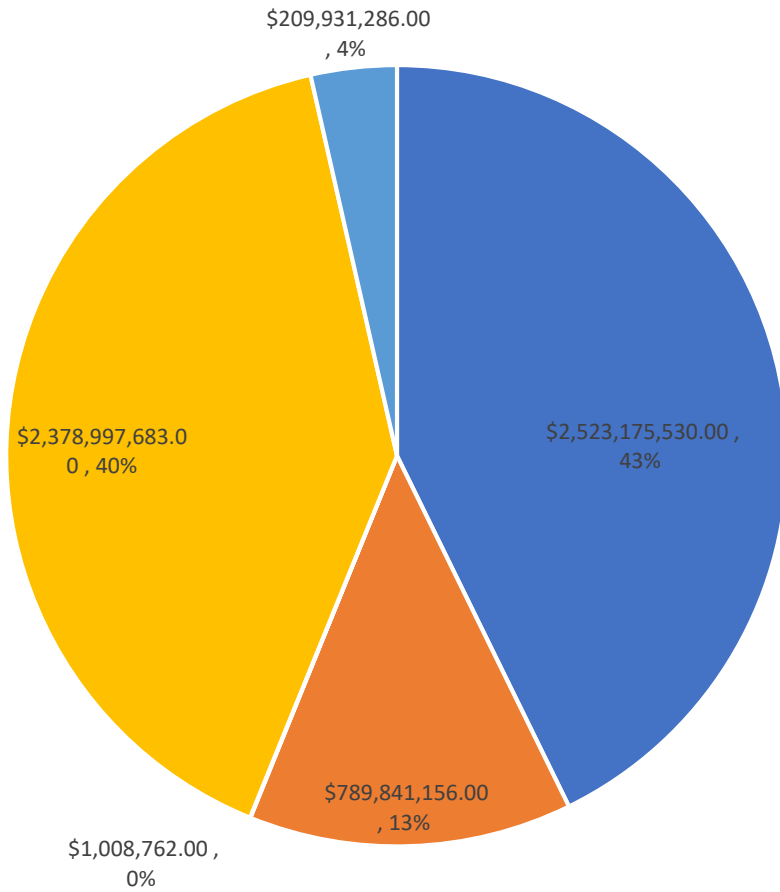


Analysis of Recurrent Expenditure

Recurrent Expenditure refers to the payments for expenses which are incurred during the day-to-day operations of the Ministry including Personnel Expenditure, Goods and Services, Minor Equipment Purchases, Current Transfers and Subsidies and Current Transfers to Statutory Boards and Similar Bodies.

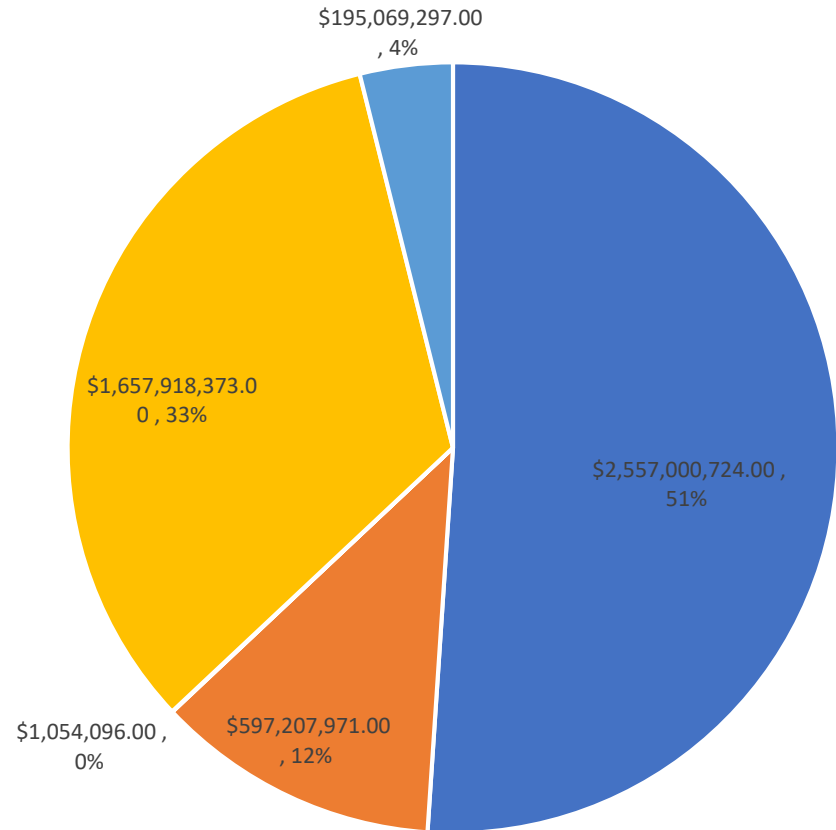
- The Ministry's Recurrent Expenditure for Fiscal Year 2022 was estimated at **\$4,810,705,000** which represents approximately **11.5%** of the total Estimated Recurrent Expenditure for the Financial year 2022.
- Recurrent Expenditure for Fiscal Year 2021 was **\$4,652,582,900 (Revised)**. Comparing this figure with the allocation in Fiscal Year 2022, there is an increase of **\$300,604,624.00** or **3.3%**.
- The largest portion of the allocation has consistently gone to Sub-Head 01- Personnel Expenditure, which represents **54%** of the allocation for 2022.
- **Sub-Head 02 - Goods and Services** received **11%** of the Ministry's total recurrent allocation.
- **Sub-Head 03 - Minor Equipment Purchases** received the lowest portion of the Ministry's allocation at **0.06%**.
- **Sub-Head 04 - Current transfers and subsidies** represented approximately **33%** of the total recurrent allocation.
- **Current transfers to State Boards and Similar Bodies** represented approximately **2%** of the allocation.

2016 Actual - \$5,902,954,417.00



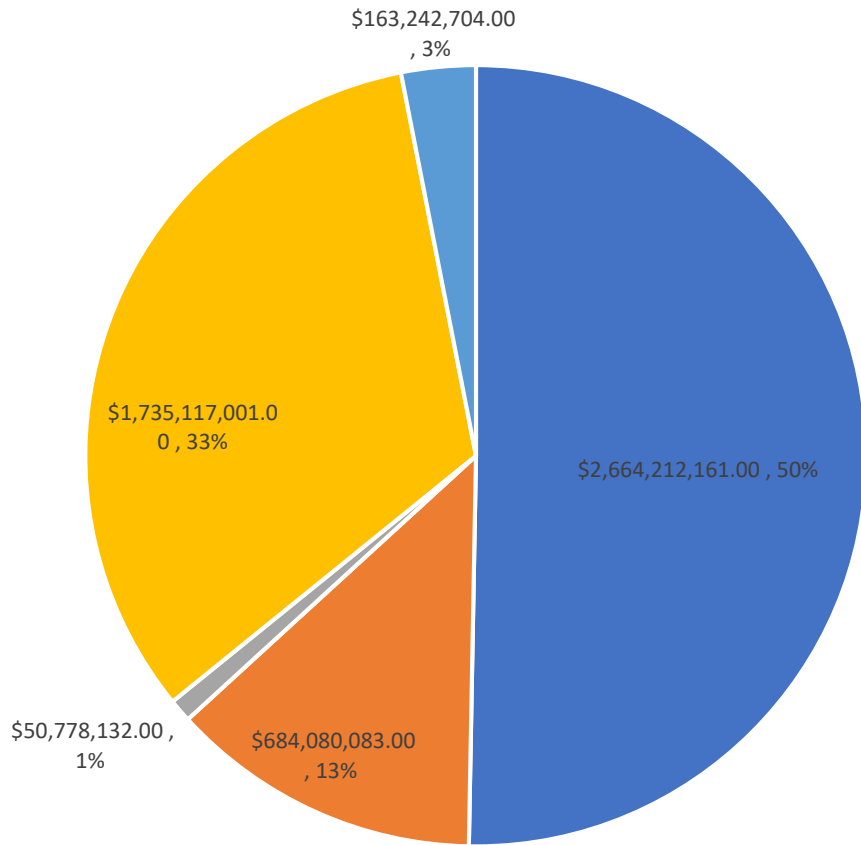
- 01 Personnel Expenditure
- 02 Goods and Services
- 03 Minor Equipment Purchases
- 04 Current Transfers and Subsidies
- 06 Current Transfers to Stat. Brds. & Similar Bodies

2017 Actual - \$5,008,250,461.00



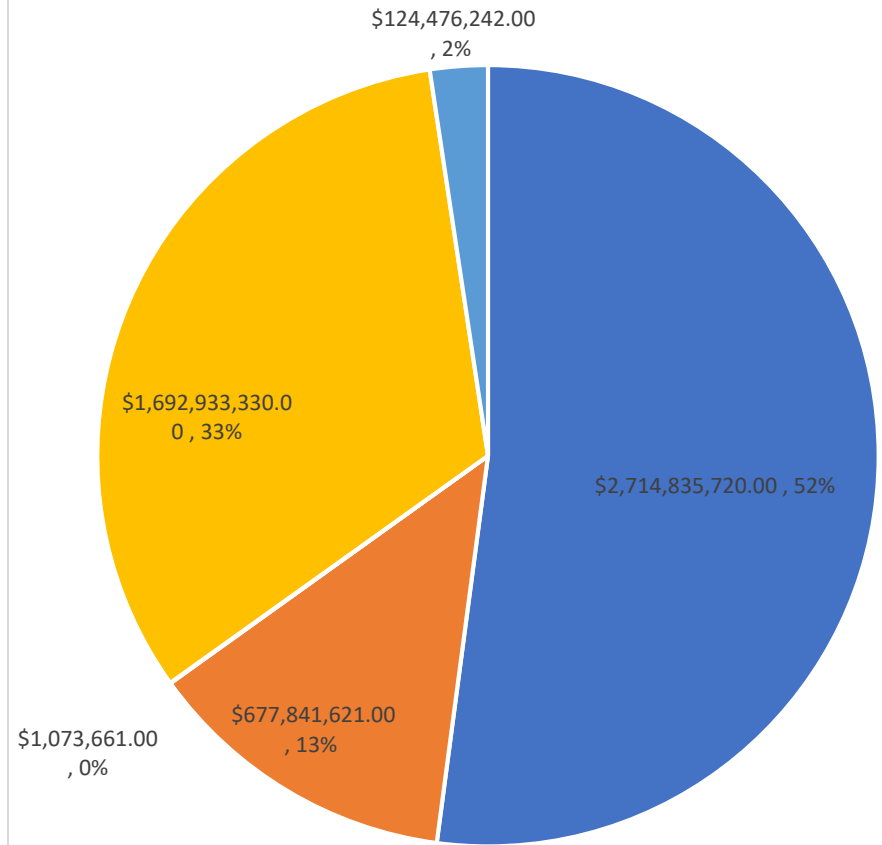
- 01 Personnel Expenditure
- 02 Goods and Services
- 03 Minor Equipment Purchases
- 04 Current Transfers and Subsidies
- 06 Current Transfers to Stat. Brds. & Similar Bodies

2018 Actual - \$5,297,430,081.00



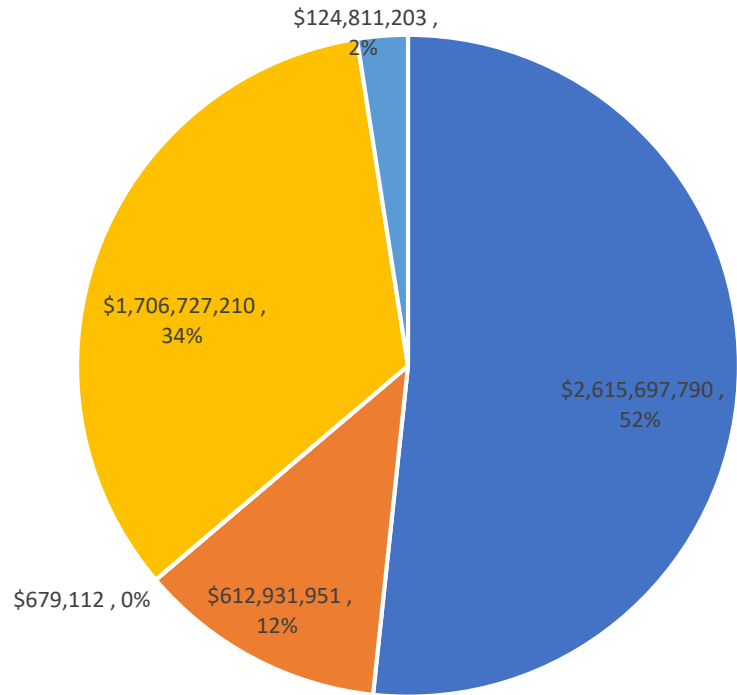
- 01 Personnel Expenditure
- 02 Goods and Services
- 03 Minor Equipment Purchases
- 04 Current Transfers and Subsidies
- 06 Current Transfers to Stat. Brds. & Similar Bodies

2019 Actual - \$5,211,160,574.00



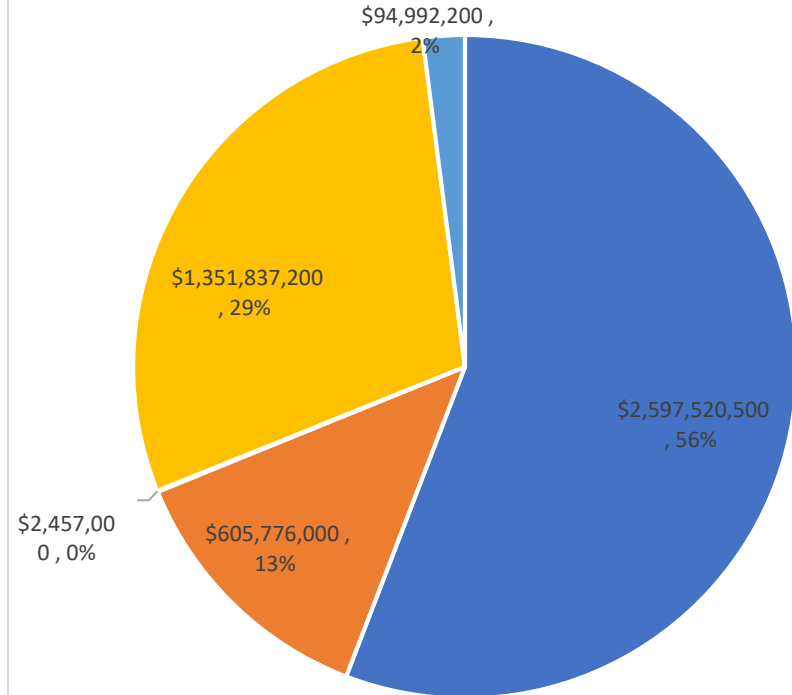
- 01 Personnel Expenditure
- 02 Goods and Services
- 03 Minor Equipment Purchases
- 04 Current Transfers and Subsidies
- 06 Current Transfers to Stat. Brds. & Similar Bodies

2020 Actual- \$5,060,865,266



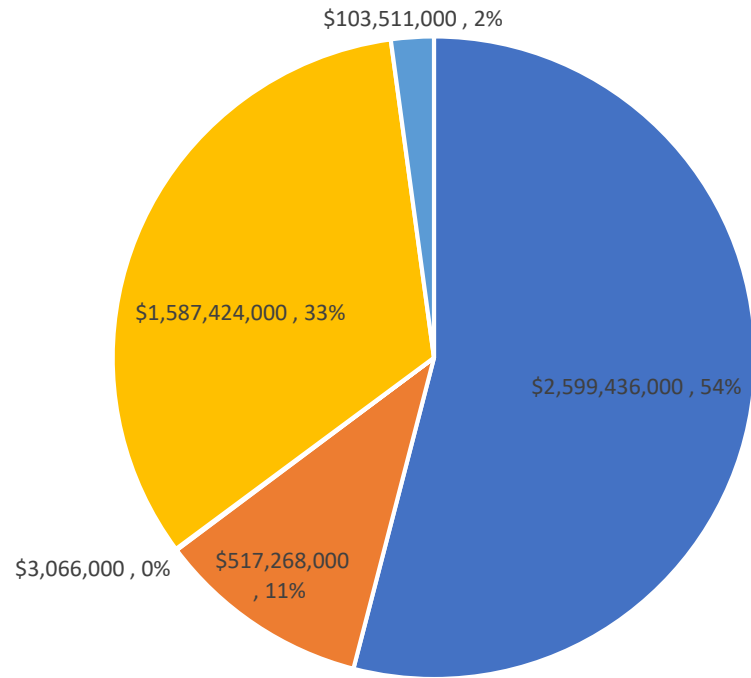
- 01 Personnel Expenditure
- 02 Goods and Services
- 03 Minor Equipment Purchases
- 04 Current Transfers and Subsidies
- 06 Current Transfers to Stat. Brds. & Similar Bodies

2021 Revised Estimates - \$4,769,034,830



- 01 Personnel Expenditure
- 02 Goods and Services
- 03 Minor Equipment Purchases
- 04 Current Transfers and Subsidies
- 06 Current Transfers to Stat. Brds. & Similar Bodies

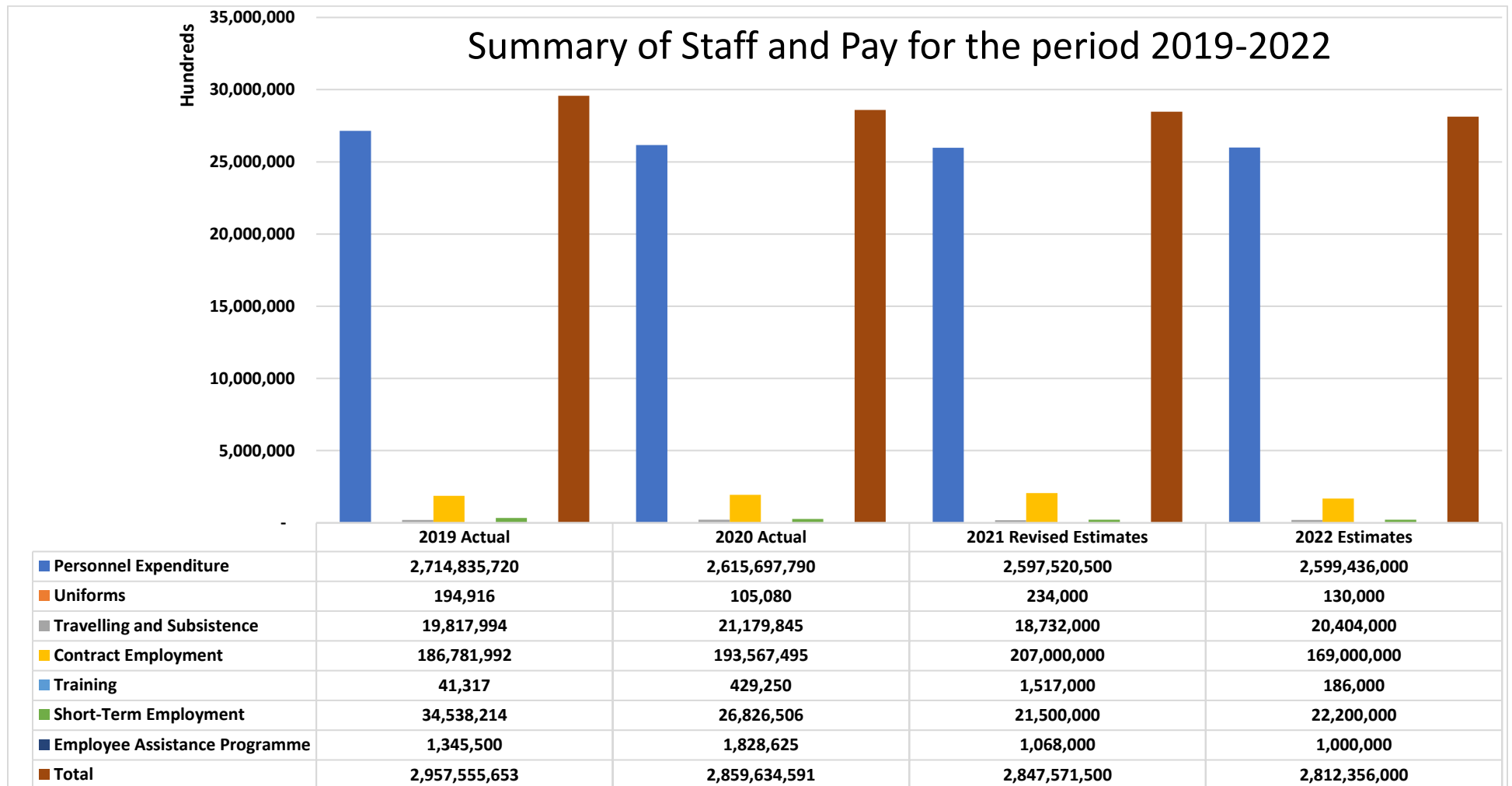
2022 Estimates - \$4,810,705,000



- 01 Personnel Expenditure
- 02 Goods and Services
- 03 Minor Equipment Purchases
- 04 Current Transfers and Subsidies
- 06 Current Transfers to Stat. Brds. & Similar Bodies

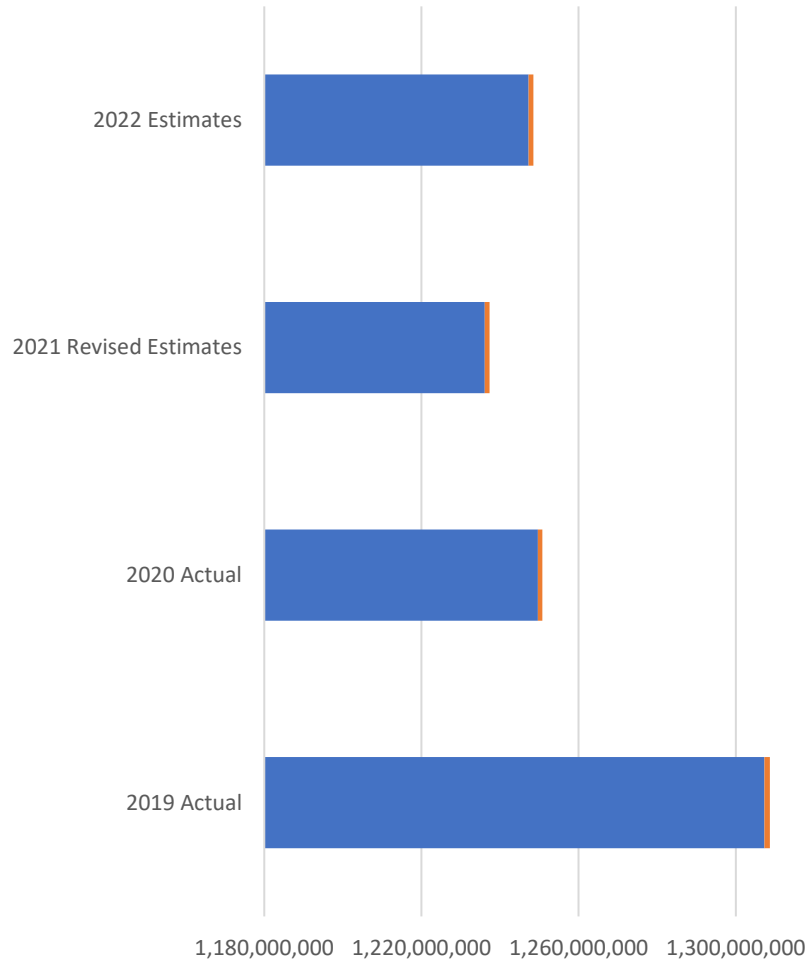
Staff and Pay²⁹

The allocation of staff expenditure for the fiscal year 2022 was **\$2,812,356,000** which is a **decrease** from the last fiscal year 2021. The diagram below provides a breakdown of all staff related expenditure for 2019-2022.



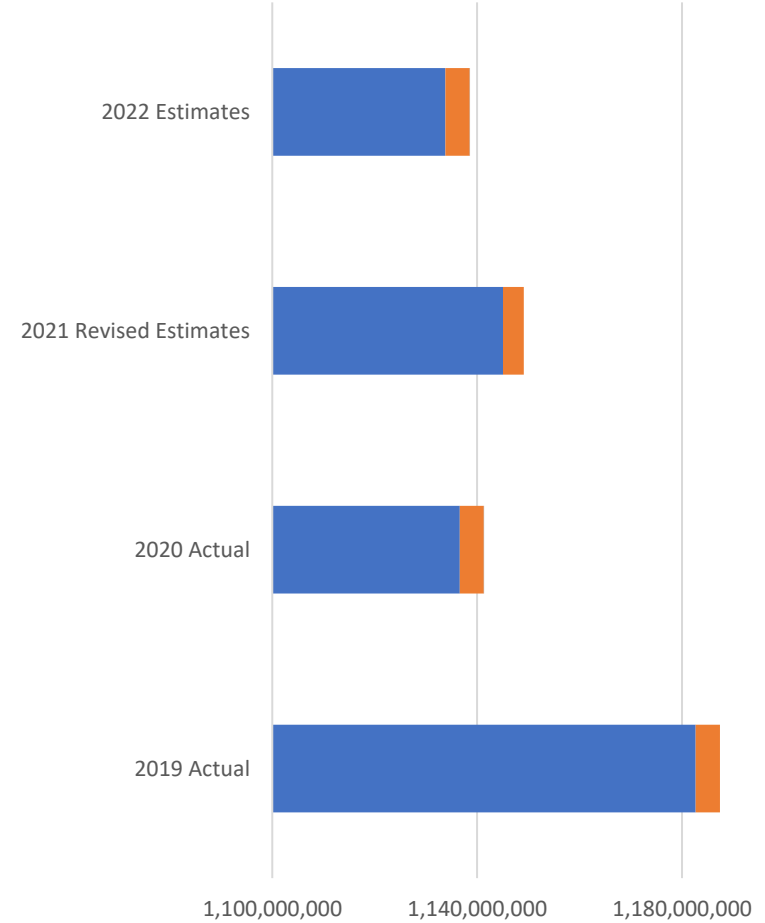
²⁹ Draft Estimates of Recurrent Expenditure 2022 <https://www.finance.gov.tt/wp-content/uploads/2021/10/Numbered-Draft-Estimates-Details-of-Recurrent-Expenditure-2022.pdf> Accessed October 05, 2021

Secondary Education Pay Allocation



	2019 Actual	2020 Actual	2021 Revised Estimates	2022 Estimates
■ Personnel Expenditure	1,307,284,034	1,249,617,526	1,236,101,000	1,247,272,000
■ Travelling and Subsistence	1,369,923	1,135,574	1,200,000	1,200,000

Primary Education Pay Allocation



	2019 Actual	2020 Actual	2021 Revised Estimates	2022 Estimates
■ Personnel Expenditure	1,182,641,641	1,136,639,633	1,145,034,000	1,133,780,000
■ Travelling and Subsistence	4,755,459	4,673,624	4,100,000	4,750,000
■ Training	-	10,000	-	10,000

Summary of Development Programme Expenditure for the period 2016-2022³⁰

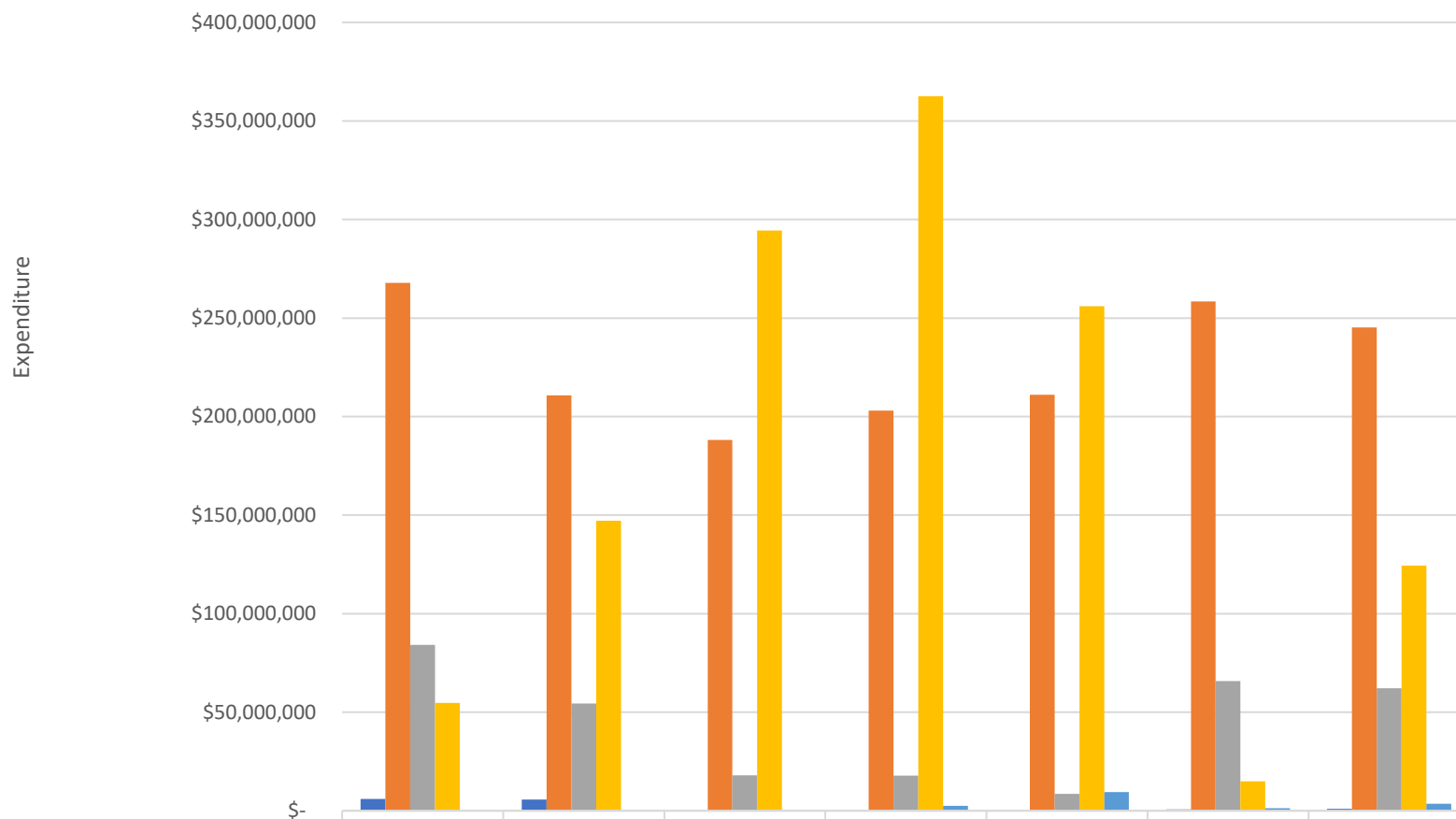
Development Programme is capital expenditure aimed at improving and enhancing development in different areas of Trinidad and Tobago which includes; human resources, economic and social development.

The allocation to the Ministry of Education for development programmes and projects for fiscal year 2022 = **\$436,377,000**. These funds are presented in two parts as follows:

- Funds disbursed directly from the Consolidated Fund = **\$308,497,000** and represent **(70.7%)** of the total development programme allocation to the Ministry; and
- Funds disbursed from the Infrastructure Development Fund = **\$127,880,000** and represent **(29.3%)** of the total development programme allocation to the Ministry.

³⁰ Draft Estimates of Development Programme 2022 <https://www.finance.gov.tt/wp-content/uploads/2021/10/Numbered-Draft-Estimates-of-Development-Programme-2022.pdf> Accessed October 05, 2021

Summary of Development Programme Expenditure for the period 2016-2022



	2016 Actual	2017 Actual	2018 Actual	2019 Actual	2020 Actual	2021 Revised Estimates	2022 Estimates
■ 003 Economic Infrastructure - Consolidated Fund	\$5,993,084	\$5,710,520	\$-	\$-	\$-	\$635,400	\$1,000,000
■ 004 Social Infrastructure - Consolidated Fund	\$267,825,263	\$210,746,658	\$188,128,310	\$203,006,148	\$211,059,738	\$258,399,260	\$245,300,000
■ 005 Multi-Sectoral and Other Services - Consolidated Fund	\$84,161,252	\$54,367,175	\$17,936,393	\$17,748,170	\$8,545,393	\$65,860,690	\$62,197,000
■ 004 Social Infrastructure - Infrastructure Development Fund	\$54,659,629	\$147,170,849	\$294,484,370	\$362,581,343	\$256,013,429	\$14,884,990	\$124,380,000
■ 005 Multi-Sectoral and Other Services - Infrastructure Development Fund	\$-	\$-	\$-	\$2,483,970	\$9,465,200	\$1,245,740	\$3,500,000

Public Sector Investment Programme 2022 - Projections³¹

- The goal of the Digital Transformation Programme in the Ministry of Education is to facilitate digital fluency at all levels in the education system and among all stakeholders. The Programme consists of a suite of projects, products and services at various levels of implementation. The 12 Digital Projects comprising the Digital Transformation Plan are listed as follows:

Ministry of Education Digital Programme

1	School Learning Management System (SLMS)
2	E-books
3	Literacy and Numeracy Adaptive Learning system
4	Education Management Information System
5	Open Educational Resources (OERs)
6	National Online Open School
7	Student Digital Literacy
8	Human Resource Support
9	School Infrastructure Upgrades (School Issue Management System - SIMS)
10	Teacher Training
11	Curriculum Enactment
12	E-testing

³¹ Public Sector Investment Programme, 2022 <https://www.finance.gov.tt/wp-content/uploads/2020/10/Public-Sector-Investment-Programme.pdf> Pages 219-230, Accessed on October 6, 2021

- In fiscal 2022, under the Digital Education Programme, \$25.0 million will provide an additional one thousand, seven hundred (1,700) devices, thereby, outfitting all sixty thousand (60,000) students identified (via the MOE Means Test) in need. A further \$10.0 million will be utilised for electrical upgrade works for the computerisation of two hundred (200) primary schools.
- In fiscal 2022, Government will invest \$3.0 million under the IDF for the construction/ completion of facilities for five (5) ECCE Centres.
- A provision of \$1.0 million will be allocated for the outfitting of completed ECCE Centres and for payment of outstanding invoices to suppliers for outfitting. Under the *Improvement, Refurbishment and Extensions to ECCE Centres*, an allocation of \$2.0 million will be utilised for the payment of outstanding commitments to contractors and for repair works to twenty-five (25) centres.
- Government will sustain its investment in the Digital Education Programme for primary and secondary schools students of Government and Government Assisted Schools to facilitate online learning for students with no devices. A provision of \$35.0 will be made for continued rollout of this initiative in fiscal 2022, with a view to bridging the digital divide for students.
- The MOE will also advance construction and upgrades of primary schools throughout Trinidad, to improve accommodation for students and to provide comfortable facilities for teachers. A total of \$25.7 million will be allocated in fiscal 2022 to undertake a number of activities related to this.
- With a view to address safety and health issues and to meet compliance with the OSH Act, the MOE is required to facilitate construction of new schools. In this regard, an allocation of \$31.0 million will be provided for the construction of three (3) primary schools.

- Improving and expanding the secondary schools infrastructure is another major thrust of Government for the education sector. As such, an overall allocation of \$45.2 million will be provided for this.
- Phase one (1) of the Tamana E-Teck Park Campus caters for approximately five thousand (5,000) students (based on two (2) shifts at two thousand, five hundred (2,500) students per shift). An allocation of \$45.0 million in fiscal 2022 will advance work on some activities.
- An allocation of \$7.0 million will be provided to facilitate activities under the Eastern Caribbean Institute of Agriculture and Forestry project.
- The recent closure of the Corinth Campus resulted in the moving of programmes previously housed there, including the sports academic programmes, to the San Fernando Technical Institute. In fiscal 2022, an allocation of \$1.0 million will be provided for the San Fernando Technical Institute project for improvement works.
- John S. Donaldson Technical Institute is a creative campus, specialising in fashion design, animation, engineering, information technology and performing arts. This project will receive an investment of \$1.0 million.
- In fiscal 2022, Government will provide an appropriation towards the establishment of laboratories and various laboratory equipment to allow the work of the Campus to be consistent with the latest technological developments in the energy and related sectors and address avenues for economic diversification in areas such as renewable energy. Funds in the sum of \$0.3 million will be provided under the UTT Point Lisas Campus project.
- Government's investment in the upgrading of UTT Campuses is also geared towards improvements in the security, infrastructure, equipment, information and management facilities. To this end, a further provision of \$6.1 million will be made in fiscal 2022.

- The UTT Camden Campus offers certificates, diplomas and degree programmes in the field of aviation. In fiscal 2022, the UTT will utilise an allocation of \$2.0 million to complete works to the Camden Campus.
- The UTT Tobago Campus recently relocated to the Tobago Hospitality and Tourism Institute (THTI) at Mount St. George, in an effort to reduce the rental costs for the University, and now occupies four (4) classrooms at the THTI. The UTT Tobago Campus delivers courses in education and civil engineering and future plans for academic programmes in Tobago include marine archaeology, ICT, fashion design, health administration and sports. The UTT Tobago Campus project will benefit from an investment of \$0.3 million in fiscal 2022.
- In accordance with UWI's mission to advance learning, create knowledge and foster innovation for transformation, the proposed developmental projects in fiscal 2022 will positively impact the operations of the UWI St. Augustine Campus and will also potentially attract foreign exchange and diversity to the economy. Government will invest a sum of \$13 million in fiscal 2022 to continue with priority projects as follows:
 - *Upgrade of the Campus' Sewer Collection System and Sewer Treatment Plant at the St. Augustine Campus*
 - *Renovation of Chemistry C1 Building and Replacement of Fume Hoods*
 - *Upgrade of 12Kv Cables and Switchgear*
 - *University Central Water Storage System*
 - *Refurbishment and Outfitting of Food Laboratory at the Department of Agricultural Economics and Extension*
- The *School Improvement Project* will receive the sum of \$5.0 million to advance its goals for the community of Laventille which include improving infrastructure and aesthetics, literacy and teacher training and development, promoting discipline in schools

as well as parenting in education. Four (4) schools namely: Excel Beetham Government, St Barbs Government Primary, Morvant Laventille Secondary and Success Laventille Secondary will benefit from the intervention in fiscal 2022.

- Planned projects under the Support to Non University Tertiary Education Programme were delayed in fiscal 2021 as a result of challenges related to the COVID-19 pandemic. As such, funding in the sum of \$1.0 million will be provided in fiscal 2022 for the commencement of key activities under the Programme as follows:
 - NIHERST – *Fab Lab to Fab Academy*
 - MIC-IT – pilot of a Plastics Recycling Course

Skills Development

- MIC - \$4.4 million
- NESC - \$5.7 million
- NIHERST *Teach Me programme* - \$2.5 million
- COSTATT *Technology Upgrade* - \$1.0 million
- *Establishment of a Training Facility – Chaguanas, YTEPP* will receive the sum of \$7.0 million for the completion of construction works of the YTEPP Administrative Building which is estimated to cost a total of \$11.5 million.

Scholarships

The Government will continue to invest in the development of students and teachers by providing an allocation of \$203.4 million for various scholarship programmes inclusive of tuition and compulsory fees; personal maintenance allowance; books, special equipment, salary and allowances. One Thousand Five Hundred and Ninety-three (1593) Scholars will benefit.

Noteworthy Development Programme Estimates in 2022

The table below lists the projects that have been noted due to uncharacteristic variances in estimates for funding: ³²

Sub-head/Item /Sub-item/Group /Project Desc.	Project -Item	2019 Actual	2020 Actual	2021 Revised Estimate	2022 Estimate
09-004-04-G007	Scholarships and Bursaries	\$788,316	\$492,791	\$16,860,720	\$15,000,000
09-004-04-J005	Eastern Caribbean Institute of Agriculture and Forestry - Improvement of Facilities	-	\$203,163	\$1,216,340	\$7,000,000
09-004-04-J006	John S. Donaldson Technical Institute - Improvement of Facilities	\$29,145	\$1,445,943	\$3,166,350	\$1,000,000
09-004-04-J014	UTT - Pt Lisas Campus	-	\$1,300,000	\$64,510	\$250,000
09-004-04-J025	Establishment of the Aviation Institute - UTT Camden Campus	\$10,925,431	\$1,841,402	\$512,040	\$2,000,000
09-004-04-J030	Teach Me	\$146,020	\$77,952	\$867,240	\$250,000
26-004-04-A001 IDF	Early Childhood Care and Education	\$65,184,520	\$22,360,460	\$430,940	\$3,000,000
26-004-04-C331 IDF	Improvement/Refurbishment/Extensions to Secondary Schools	\$12,350,220	\$43,551,680	\$5,905,330	\$15,000,000
26-004-04-C333 IDF	Replacement/Construction of Blocks Within Secondary Schools	\$8,238,506	\$21,871,605	-	\$16,230,000
26-004-04-C394 IDF	Secondary School Construction and Other Infrastructure Works	\$58,552,800.00	\$5,162,183	-	\$12,000,000

³² Draft Estimates of Development Programme 2022 <https://www.finance.gov.tt/wp-content/uploads/2021/10/Numbered-Draft-Estimates-of-Development-Programme-2022.pdf> Accessed October 5, 2021

Status of New Projects from the Financial Year 2017

For the fiscal year 2017, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion³³:

Sub-head /Item/Sub- item/Group /Project Desc.	Project -Item	2019 Actual	2020 Actual	2021 Revised Estimate	2022 Estimate
09-005-06A-037	Implementation of School Improvement Projects in the Laventille Community	\$6,961,545	\$3,380,737	\$2,733,000	\$5,000,000

³³ Draft Estimates of Development Programme 2022 <https://www.finance.gov.tt/wp-content/uploads/2021/10/Numbered-Draft-Estimates-of-Development-Programme-2022.pdf> Accessed October 5, 2021

Status of New Projects from the Financial Year 2018

For the fiscal year 2018, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion ³⁴:

Sub-head /Item/Sub- item/Group /Project Desc.	Project -Item	2019 Actual	2020 Actual	2021 Revised Estimate	2022 Estimate
09-004-04-J041	COSTAATT Technology Upgrade	-	-	\$2,371,470	\$1,000,000
09-004-04-J043	Enhancing of Agriculture through Technology - NIHERST	-	-	-	\$250,000

³⁴ Draft Estimates of Development Programme 2022 <https://www.finance.gov.tt/wp-content/uploads/2021/10/Numbered-Draft-Estimates-of-Development-Programme-2022.pdf> Accessed October 5, 2021

Status of New Projects from the Financial Year 2019

For the fiscal year 2019, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion ³⁵:

Sub-head /Item/Sub-item/Group /Project Desc.	Project -Item	2019 Actual	2020 Actual	2021 Revised Estimate	2022 Estimate
09-004-04-J044	Upgrade of NESC – Skills and Technology Centre –Ste Madeline	-	\$971,214	\$729,670	\$1,250,000
09-004-04-J045	Moruga Technology Centre (MIC)	\$662,346	\$351,303	-	-
09-004-04-J046	Upgrade of NESC Technology Centre – La Brea	-	-	\$933,820	-
09-004-04-J047	Upgrade of Infrastructure and Equipment of the NESC Drilling Academy	-	\$1,262,163	\$231,000	-
09-004-04-J048	Upgrade of NESC Skills and Technology Centre –Point Lisas	-	\$3,429,428	\$965,980	\$3,500,000
09-005-06-F028	Renovation of Chemistry CI Building and Replacement of Fume Hoods	-	-	\$2,286,900	\$4,000,000
09-005-06-F030	Upgrade of the Rudranath Capildeo Learning Resource Centre (RCLRC) Phase I	-	\$1,230,012	-	-
26-004-04-C-398 (IDF)	Improvement / Refurbishment/ Extension to St. Mary’s College (IDF)	-	-	\$264,600	-

³⁵ Draft Estimates of Development Programme 2022 <https://www.finance.gov.tt/wp-content/uploads/2021/10/Numbered-Draft-Estimates-of-Development-Programme-2022.pdf> Accessed October 5, 2021

26-005-09-F-020 (IDF)	Infrastructure upgrade to Victoria District Office (IDF)	-	-	\$211,360	\$500,000
26-005-09-F-021 (IDF)	Repairs to Earthquake Damaged Schools (IDF)	\$2,483,970	\$9,465,200	\$1,034,380	-

Status of New Projects for the Financial Year 2020

For the fiscal year 2020, the following new projects were scheduled for implementation under the Ministry of Education, and as such require further inquiry on the progress of completion ³⁶:

Sub-head /Item /Sub-item /Group /Project Desc.	Project -Item	2020 Actual	2021 Revised Estimate	2022 Estimate
09-004-04-J049	COSTATT Campus Health and Safety Compliance	-	\$21,400	-
09-004-04-J050	Establishment by the UTT - The Brian Lara Cricket Academy Phase 1	-	-	\$3,400,000
09-004-04-J051	Upgrade of the UTT Campuses	\$334,054	\$4,196,480	\$6,100,000
09-005-06-F031	Refurbishment and Outfitting of Food Laboratory at the Department of Agricultural Economics and Extensions (Project re-activated)	-	-	\$100,000
09-005-06-F032	Upgrade of 12Kv Cables and Switchgear - UWI	\$309,455	\$599,300	\$400,000
09-005-06-F033	University Central Water Storage System - UWI	-	-	\$500,000
26-004-04-B-425 (IDF)	Construction of St Clements Vedic Primary	-	-	-
26-004-04-B-440 (IDF)	Construction of Montrose ASP (Vedic)	-	-	-

³⁶ Draft Estimates of Development Programme 2022 <https://www.finance.gov.tt/wp-content/uploads/2021/10/Numbered-Draft-Estimates-of-Development-Programme-2022.pdf> Accessed October 5, 2021

Status of New Projects for the Financial Year 2021

The following new projects that received funding in the 2021 financial year³⁷

Sub-head/Item /Sub-item/Group /Project Desc.	Project -Item	2021 Revised Estimate	2022 Estimate
09-004-04-J052	Relocation of NIHERST	-	\$1,000,000
09-004-04-J053	Establishment of La Horquetta Skills and Technology Centre	\$287,500	-
09-005-06-A042	Acquisition of Delivery and Laptops and Tablets	\$45,700,000	-
09-005-06-F034	Upgrade of the Rudranath Capildeo Learning Resource Centre (RCLRC)	\$1,252,290	\$2,000,000

³⁷ Draft Estimates of Development Programme 2022 <https://www.finance.gov.tt/wp-content/uploads/2021/10/Numbered-Draft-Estimates-of-Development-Programme-2022.pdf> Accessed October 5, 2021

New Projects for the Financial Year 2022

The following new projects that received funding in the 2022 financial year

Sub-head/Item /Sub-item/Group /Project Desc.	Project -Item	2022 Estimate
09-004-04-J055	NESC IT Upgrade	\$500,000
09-005-06-A044	Digital Education Programme	\$35,000,000
09-005-06-F036	Construction of MSTTE Complex	\$5,197,000
IDF-005-06-F023	Upgrade of Rudranath Capildeo Learning Resource Center Phase II	\$3,000,000

Major Programmes and Development for the Period 2019 to 2022

The following table shows a list of the significant expenditure items, based on the proportion of the budgetary allocation assigned.³⁸

Sub-head/Item /Sub-item/Group /Project Desc.	PROJECTS	2019 Actual	2020 Actual	2021 Revised Estimate	2022 Estimate
09-004-04-G004	National/ Additional Scholarships based on Advanced Level Examinations	\$177,625,607	\$185,500,000	\$150,000,000	
09-005-06-A037	School Improvement Project - Laventille Community	\$6,961,545	\$4,000,000	\$10,000,000	
09-005-06-F024	Upgrade of the Campus Sewer Collection System and Sewer Treatment Plant	\$5,505,148	\$4,000,00	\$7,000,000	
IDF-004-04-B120	Improvements/Refurbishment/Extensions to Primary Schools	\$22,572,517	\$35,109,986	\$4,928,290	\$20,000,000
IDF-004-04-B413	Construction of Arima Hindu Primary	\$21,492,793	\$1,121,421	-	-
IDF-004-04-B414	Construction of Egypt Oasis Primary	\$21,381,542	\$11,542,341	-	-
IDF -004-04-B426	Construction of Freeport S.D.M.S. Primary	\$10,287,024	-	-	-
IDF -004-04-J041	UTT Main Campus Tamana E-Teck Park Wallerfield	\$90,700,000	\$52,299,391	-	\$45,000,000

³⁸ Draft Estimates of Development Programme 2022 <https://www.finance.gov.tt/wp-content/uploads/2020/10/Draft-Estimates-of-Development-Programme-2021.pdf> Accessed October 6, 2020

Committee Inquires Related to the Ministry of Education

Inquiry	Report Status	Ministerial Response	Key Recommendations ³⁹
<p>1. <i>The Seventh Report of the Public Accounts Committee for the Second Session, Eleventh Parliament on the Examination of the Report of the Auditor General on the Public Accounts of the Republic of Trinidad and Tobago for the financial years 2014 and 2015 with specific reference to the Ministry of Education</i></p>	<p>Report Presented</p>	<p>Presented</p>	<ul style="list-style-type: none"> • The Internal Audit Unit should be strengthened to ensure not just efficiency and effectiveness but compliance of other units in the Ministry; • The MOE should pursue the implementation of an automated document management system that is incorporated with an integrated management information system. This will give managers a proper system of data storage whilst facilitating the monitoring of the organization as a whole; • The Public Service Commission should make the outfitting of the MOE with proper staffing a priority because the MOE's function is a critical component in the development of the minds of this country's future leaders; • The Personnel Department should draft more attractive compensation packages for the vacant permanent positions in the MOE so that the Public Service Commission will find it

³⁹ Key Recommendations relate to recommendations that may have a financial impact on the Ministry

			easier to fill the vacancies. This will serve to boost the staff compliment and increase the productivity of the MOE;
<p>2. <i>The First Report of the Joint Select Committee on Social Services and Public Administration on an inquiry into the Current Level of Violence among students in schools with particular focus on Physical and Cyber Bullying</i></p>	<p><u>Report Presented</u></p>	<p><u>Presented</u></p>	<ul style="list-style-type: none"> • That at least one Learning Enhancement Centres (LEC) be established in each Education district • A comprehensive training regime for Principals and Deans at the Primary and Secondary levels be implemented. This training regime should be informed by a needs assessment of the skills gaps and developmental needs of those involved in managing schools. • The urgent development of a properly structured programme for directing persons with special learning needs out of the mainstream classroom into specially customizing learning environments. • The Ministry of Education hold discussions with the NPTA and a sample of schools with a view to developing new and innovate strategies that would encourage and facilitate greater parental interaction with the school's administration through the use of ICT. As a start, consideration should be given to facilitating live online viewing of meetings for the benefit of parents who cannot be physically present

			<ul style="list-style-type: none"> The MoE undertake the necessary recruitment procedures with a view to filling existing vacancies in the positions of Guidance Officer and Social Worker. In future, the selection process for these positions should include psychometric testing and or a suitable methodology for assessing whether the candidate's has a suitable personality.
<p>3. <i>The First Report of the Public Administration and Appropriations Committee, First Session of the Eleventh Parliament on Examination into the Current Expenditure of Ministries and Departments under three Sub-Heads: Current Transfers and Subsidies, Development Programme - Consolidated Fund and Infrastructure Development Fund</i></p>	Report Presented	Presented	<ul style="list-style-type: none"> Ensures that the Internal Audit Unit is sufficiently staffed with technical officers and receives the necessary training to build capacity
<p>4. <i>The Eighth Report of the JSC on Social Services and Public Administration - Follow-up Inquiry into the current level of violence among students in schools with particular focus on physical and cyber bullying</i></p>	Report Presented	Presented	<ul style="list-style-type: none"> The SSSD of the MOE is severely understaffed with a ratio of officers to students standing at 1:600. As such, there is a need for the MOE to continue to work assiduously to build the human resource capacity of this Division so as to move closer to the ideal ratio of 1:300. Given the current financial constraints, the Ministry must challenge its management team to engender innovation in undertaking their

			<p>objectives. Proper performance management systems may also assist in ensuring that employee output is adequate given the significant demand for student support services.</p> <ul style="list-style-type: none"> • That training be provided to students in the ethics of phone use and maintenance of a positive social media presence. This training intervention should be executed by the end of this academic year 2018/2019
<p>5. <i>Sixth Report - JSC on Social Services and Public Administration - Mental Health in Trinidad and Tobago</i></p>	<p>Report Presented</p>	<p>Presented</p>	<ul style="list-style-type: none"> • That the Ministry of Education and the MoH collaborate to design a digital manual/guidebook for teaching staff to aide them to effectively identify and provide a basic response to children and adolescents with mental illnesses. • To reduce the probability of replication of efforts and/or the inefficient allocation of resources, the management of the Student Support Services Division (MoE) and the managers of Child Guidance Clinics should collaborate on a continuous basis with respect to delivering mental health services to children in a more expeditious manner.
<p>6. <i>1st Report of the JSC on State Enterprises - An inquiry to understand the impact of the COIVD-19 pandemic on the operations of National Schools Dietary Services</i></p>	<p>Report Presented</p>		<ul style="list-style-type: none"> • The Ministry of Education should develop a robust plan to ensure that, upon the reopening of schools in September, 2021, the SNP is able to resume.

<p><i>Limited (NSDSL), and the measures implemented to ensure the delivery of meals in the context of the COVID-19 safety requirements</i></p>			
<p>7. <i>1st Report of the JSC on Social Services and Public Administration - An inquiry into the effects of the hybrid/blended learning system on student performance in government-assisted schools during the revised COVID-19 restrictions</i></p>	<p>Report Presented</p>		<ul style="list-style-type: none"> • The Ministry of Education needs to develop targeted intervention strategies for vulnerable students, namely those with special needs, low-performing students and students from low-income families. • The Ministry of Education in conjunction with the Office of the Attorney General and Ministry of Legal Affairs needs to address legislative deficiencies with regard to enrolment of Special Needs Students in mainstream education as there have been challenges with interpreting the Education Act Chap 39:01. • The Ministry of Education, in collaboration with the Ministry of Public Administration and Digital Transformation and the Internet Service Providers should conduct a feasibility study on the use of itinerant mobile hotspots to provide internet access in communities without connectivity. • The Ministry of Education should conduct an analysis on the effectiveness on the types of devices used by students. • For vulnerable students that still rely on the printed packages, the MOE could consider partnering with TPOST and private courier companies to distribute packages to student homes on a regular schedule.

			<ul style="list-style-type: none">• The Ministry of Education in collaboration with stakeholders serving Special Needs students should conduct a gap analysis on the assistive technologies required by Special Needs students.• The Ministry of Education should develop a communication and outreach strategy to emphasise the importance of education to parents and guardians.• The Ministry of Education should conduct research on the school dropout rate and develop targeted interventions based on these findings.• The Ministry of Education should consider assigning more guidance counsellors and social workers to school districts.• The MOE in Collaboration with the MPADT should develop satellite schools using community centres, religious institutions and other community-based spaces that can facilitate adequate social distancing/ where students and parents can access learning resources.• The Ministry of Education should conduct an evaluation of the assessment tools and strategies used by teachers during the pandemic.
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Similar Ministries in Other Jurisdictions

Department of Education, UK: <https://www.gov.uk/government/organisations/department-for-education>

Department of Education and Training, Australia: <https://www.education.gov.au/>

Ontario Ministry of Education: <https://www.ontario.ca/page/ministry-education>

Ministry of Education, Youth and Information, Jamaica <https://moey.gov.jm/>

Ministry of Education, Science, Technology and Innovation, Barbados. <https://mes.gov.bb/>